Elementary Education / BS Degree

Suggested Course Sequence

For students entering the major in catalog year 2019-2020

FALL			SPRING		
INT 100 Principles of Academic	c Integrity	0	FYS 102 Fir	rst Year Seminar	1
FYS 100 First Year Seminar		1	ENG 152 W	riting about Literature and Culture	3
ENG 151 Composition & Writin	ng from Sources	3	Communica	tion Intensive (CI)	3
PSY 206 Child Development		3			3
	37 recommended -	4			4
		-			3
	14 CR	EDITS		17 Cł	REDITS
		-			1
		-			0
ED 270 Curriculum Prin. & Practice 4-credit Math Elective MATH 205 recommended			ED 271 Principles of Assessment	3	
		3			3
		4			3
	ecommended	-			4
		EDIIS		140	
FALL			SPRING		
		0			
		-			1
		-			4
ED 305P real Sheld Exp. 1 ED 342 Methods of Teach STEM: EL 4-credit Math Elective MATH 206 recommended - Quantitative Literacy (QL) ED 365 Materials for Teaching Reading PSY 330 Educational Psychology IS 302 Integrating Technology & Digital Learning in the Classroom		-			3
			ED 341 Methods of Teach Eng. Lang. Arts and		
		4			5
		3	4-credit Scie	ence Elective (SEE SR/SR-L if needed)	4
		3			
		3			
	16 CD			17.0	
		LDIIS		1101	
FALL			SPRING		
		1		arnshin Seminar II	3
		-	LD 400 III.		1
ED 442 Internship I: EL		4	ED 443 Inte	ernship II: EL	2
Writing Intensive (WI) & Humanities III* (HUM)		3			
		2			
		-			
	44.00			45.00	
Humanities IV* (HUM)		3 EDITS TION	• Specific courses that fulfill SEE requirements are listed in the cat on the SU Now portal, and through Student Planning.		
	ENG 151 Composition & Writin PSY 206 Child Development 4-credit Math Elective MATH 13 Quantitative Literacy (QL) Social Science I** (SS) FALL 200-level Writing Intensive (WI ED 202F Year 2 Field Experient ED 2030 Processes and Acquist ED 270 Curriculum Prin. & Prather 4-credit Math Elective MATH 20 Quantitative Literacy (QL) Social Science II** (SS) GEO restrict ED 302 Year 3 Seminar ED 305F Year 3 Field Exp. I ED 365 Materials for Teaching PSY 330 Educational Psychology IS 302 Integrating Technology the Classroom FALL ED 435 Internship Seminar I ED 442 Internship I: EL ED 410 Assessment for Readii PHIL 420 Philosophy of Educa Writing Intensive (WI) & Humar	ENG 151 Composition & Writing from Sources PSY 206 Child Development 4-credit Math Elective MATH 137 recommended - Quantitative Literacy (QL) Social Science I** (SS) 14 CR FALL 200-level Writing Intensive (WI) ED 202F Year 2 Field Experience I ED 230 Processes and Acquisition of Reading ED 270 Curriculum Prin. & Practice 4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) Social Science II** (SS) GEO recommended 16 CR FALL ED 302 Year 3 Seminar ED 310 Year 3 Transfer Seminar (AAT Students Only) ED 305F Year 3 Field Exp. I ED 342 Methods of Teach STEM: EL 4-credit Math Elective MATH 206 recommended - Quantitative Literacy (QL) ED 365 Materials for Teaching Reading PSY 330 Educational Psychology IS 302 Integrating Technology & Digital Learning in the Classroom 16 CR FALL ED 435 Internship Seminar I ED 442 Internship I: EL ED 410 Assessment for Reading Instruction PHIL 420 Philosophy of Education 300/400-level Writing Intensive (WI) & Humanities III* (HUM) Humanities IV* (HUM)	ENG 151 Composition & Writing from Sources 3 PSY 206 Child Development 3 4-credit Math Elective MATH 137 recommended - Quantitative Literacy (QL) 4 Social Science I** (SS) 3 Id CREDITS FALL 200-level Writing Intensive (WI) 3 ED 202F Year 2 Field Experience I 0 ED 230 Processes and Acquisition of Reading 3 4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 4 Social Science II** (SS) GEO recommended - Quantitative Literacy (QL) 4 Social Science II** (SS) GEO recommended - Quantitative Literacy (QL) FALL ED 302 Year 3 Seminar 0 ED 302 Year 3 Transfer Seminar (AAT Students Only) 0 ED 305F Year 3 Field Exp. I 0 ED 305F Year 3 Field Exp. I 0 ED 365 Materials for Teaching Reading 3 PSY 330 Educational Psychology 3 16 CREDITS FALL ED 435 Internship Seminar I 1 ED 435 Internship Seminar I 1 ED 442 Internship I: EL 4 ED 410 Assessmen	ENG 151 Composition & Writing from Sources 3 Communical PSY 206 Child Development 3 HIST Elective 4-credit Math Elective MATH 137 recommended - 4-credit Scie Quantitative Literacy (QL) 4 Scientific Re Social Science I** (SS) 3 Fine Arts (F/ Id CREDITS FALL SPRING 200-level Writing Intensive (WI) 3 ED 205 Year ED 202F Year 2 Field Experience I 0 ED 2017 Yei ED 203 Processes and Acquisition of Reading 3 ED 217 Prin ED 270 Curriculum Prin. & Practice 3 ED 272 Prin 4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 4 Quantitative Literacy (QL) 4 Humanities Social Science II** (SS) GEO recommended - 0 ED 303 Year ED 302 Year 3 Seminar 0 ED 303 Year ED 302 Year 3 Field Exp.1 0 ED 303 Year ED 305 F Year 3 Field Exp.1 0 ED 301 Year 3 Transfer Seminar (AAT Students Only) 0 ED 342 Methods of Teach STEM: EL 3 ED 341 Me Quantitative Literacy (QL) <td>ENG 151 Composition & Writing from Sources 3 Communication Intensive (CI) PSY 206 Child Development 3 HIST Elective Humanities I* (HUM) 4-credit Math Elective MR1137 recommended - Quantitative Literacy (QL) 4 Scientific Reasoning Lab (SR-L) Social Science I** (SS) 3 Fine Arts (FA) 17 Ci FALL SPRING 17 Ci 200-level Writing Intensive (WI) 3 ED 205 Year 2 Seminar 12 ED 202F Year 2 Field Experience I 0 ED 203F Year 2 Field Experience II 12 ED 202F Vear 2 Field Experience I 0 ED 272 Principles of Assessment 12 ED 270 Curriculum Prin. & Practice 3 ED 272 Principles of Special Education 4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 4 Humanites II* (HUM) Social Science II** (SS) GEO recommended - Quantitative Literacy (SL) 4 4 Credit Science Elective (SEE SR/SR-L if needed) 16 CREDITS 14 Credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 0 ED 303 Year 3 Seminar ED 302 Year 3 Seminar 0 ED 303 Year 3 Seminar 14 Ci ED 303 Year 3 Seminar 0 ED 342 Methods of Teach Math: EL 14 Ci <</td>	ENG 151 Composition & Writing from Sources 3 Communication Intensive (CI) PSY 206 Child Development 3 HIST Elective Humanities I* (HUM) 4-credit Math Elective MR1137 recommended - Quantitative Literacy (QL) 4 Scientific Reasoning Lab (SR-L) Social Science I** (SS) 3 Fine Arts (FA) 17 Ci FALL SPRING 17 Ci 200-level Writing Intensive (WI) 3 ED 205 Year 2 Seminar 12 ED 202F Year 2 Field Experience I 0 ED 203F Year 2 Field Experience II 12 ED 202F Vear 2 Field Experience I 0 ED 272 Principles of Assessment 12 ED 270 Curriculum Prin. & Practice 3 ED 272 Principles of Special Education 4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 4 Humanites II* (HUM) Social Science II** (SS) GEO recommended - Quantitative Literacy (SL) 4 4 Credit Science Elective (SEE SR/SR-L if needed) 16 CREDITS 14 Credit Math Elective MATH 205 recommended - Quantitative Literacy (QL) 0 ED 303 Year 3 Seminar ED 302 Year 3 Seminar 0 ED 303 Year 3 Seminar 14 Ci ED 303 Year 3 Seminar 0 ED 342 Methods of Teach Math: EL 14 Ci <

two different disciplines